



Rasha Elomeri, Arabic Teacher
 Felipe Barragan, Principal
 Bell High School, LAUSD
 G-2720053936

November 27, 2023

Dear Ms. Elomeri and Principal Barragan,

Qatar Foundation International, LLC (QFI) has approved your request to keep unspent funds from the grant G-2720053936 as carryover for the 2023-24 no cost extension. According to reporting Bell High submitted, there was \$18,466.82 left unspent which was approved in the no cost extension letter signed October 13, 2023.

However, at the end of the school's fiscal year, the school reported a change in this amount. The grantee financial officer, Tae Kim, informed QFI that the actual total amount unspent is \$28,524.45. QFI approves this amount as carryover for the 2023-2024 grant so the total grant amount that the Grantee is required to report on is \$28,524.45.

No grant funds remain to be disbursed to Grantee at this time. All grant spending for G-2720053936 must conclude by June 30, 2024. This grant cannot be extended further after this academic year. If any funds remain on June 30, 2024, Bell High will be required to return those funds to QFI as per the original grant agreement.

Grant spending should follow the below approved budget:

Admission Tickets	\$10,057.33
Cultural Celebration	\$5,000.00
Arabic Classroom Materials	\$2,000.00
Curriculum Development	\$5,000.00
Field Trip	\$5,885.42
Indirect Costs	\$581.70
Total	\$28,524.45

All other terms and conditions will remain in place as outlined in the original agreement. Please address any questions regarding the Foundation requirements to Tahreem Akhtar, Senior Program Associate, tel. 202-652-0147, e-mail: takhtar@qfi.org.

Sincerely,

Julia Sylla

11/27/2023

Julia Sylla
 Director of Programs
 Qatar Foundation International (QFI)



Established Arabic Program Support Award Terms and Conditions

Please find below the terms and conditions of your Established Arabic Program Support Award. After reviewing each condition, please sign the agreement confirming that you agree to meet each of the following requirements. Please address any questions regarding this award to Tahreem Akhtar, takhtar@qfi.org.

Grant Conditions

1. The grant is meant to support your Arabic program in accordance with your proposal. To that end, funding must be used to cover expenses for the Arabic program and may not be used for any other purpose without the Foundation's written agreement.
2. The grant will be paid in one payment upon receipt of this signed agreement and the required financial forms including a W-9 and ACH form.
3. Any grant funds not used for the purposes outlined above by the reporting date below shall be returned to the Foundation.
4. This grant requires a final narrative and financial report covering the entire grant period which must be completed on QFI's grants management portal, qfi.smapply.org by July 31, 2025. The narrative report should include responses to the questions outlined in the Final Reporting section of the portal including the number of students impacted by the grant, a description of the program activities, the overall impact of the program activity and quotes/statements from students or school community members involved.
5. Remember to check your school's consent policy and fill out the QFI Media Release and Consent Form before posting photos and videos of your students on social media. Please tag QFI in any online social media about your activity. The QFI Media Release Form may be found here: <https://www.qfi.org/about/media-kit/>.
6. Grantee agrees to allow its Arabic teachers reasonable release time from regular duties so as to participate in Foundation-sponsored events which may include seminars, workshops, and/or conferences that promote Arabic language and culture professional development.
7. The Foundation, at its expense, may request the Grantee to administer Arabic language proficiency tests at several points throughout the academic year (pre and post tests) to students in the Arabic language classes and share the aggregate results of the proficiency tests with the Foundation.
8. The Foundation may, from time to time throughout the year, request for QFI staff or designated Arabic language pedagogy consultant/s to observe classroom activities, speak with the teacher, students, and administrators, and may take photos of classroom or school activities (with appropriate media release waivers in place).